

*Implementation and Integration Workshop*



*Environmental Education  
Proposal for Action Plan II*

August 2008

# Environmental Education Business

- Addressed EEN communication changes
- Addressed other priority issue team education issues
- Reviewed current action plan activities
- Addressed environmental education in association with state and federal departments of education
- No Child Left Inside Legislation

# Action Plan II

## Current and Future Challenges

The sheer volume of environmental education that is needed at so many levels.

## How the Gulf of Mexico Alliance Can Help

The more the merrier!

Partnerships

Regional Recognition

Funding

## Scope of Action Plan II for Environmental Education

- Continuing Public Awareness Activities
- Continuing Underserved and Underrepresented Populations Educational Objectives
- Continuing the Digital Library/Website – addressing current and future technology
- Adding Experiential Learning Opportunities
- Adding Economic Values

# Headlines

CCR Plays the Gulf Coast

The Dead Zone Lives

Environmental literacy scores highest in 50 years

Gulf students win ocean science bowl 5 years in a row.

No Child Left Inside Act Passed

Environmental engagement is a life-long commitment

# Action Plan II Environmental Education

## Draft Actions

### Long Term Partnership Goals

GOAL 1: Enhance functional environmental literacy about the Gulf of Mexico resources and issues.

GOAL 2: Increase stewardship of the Gulf of Mexico through measurable, targeted education.

GOAL 3: Improve cross-Alliance communication and collaboration to assist other Priority Issue Teams with public education and outreach.

ED-1 Galvanize local communities to protect the Gulf of Mexico through education programs and projects.

ED-2 Conduct public awareness activities for the Gulf of Mexico.

ED-3 Galvanize the K-20 community to elevate environmental literacy for the purpose of creating a future informed citizenry that engages in action for the health and welfare of the Gulf and connected ecosystems.

ED-4 Utilize economic value for the Gulf in targeted environmental communications



# Questions/Comments?